

## LEVEL 2 EARLY YEARS PRACTITIONER

**Duration:** 13 months + up to 3 months for your End Point Assessment

### What will the Apprenticeship provide?

This Apprenticeship will provide candidates with the knowledge and understanding of babies and young children from 0-7 years of age with applied knowledge in the early years, 0-5 years.

The Apprenticeship content meets the Department for Education's (DfE) Level 2 full and relevant criteria for a Level 2 Early Years Practitioner in the workforce.

### What does an Early Years Practitioner do?

Childcare specialists within early years sectors are dedicated to support each child using a holistic, child centred approach.

Practitioners will be competent in all aspects of supporting development using a range of assessments and be an advocate of the knowledge, skills and behaviours expected from the early years industry.

Childcare practitioners will be expected to:

- Observe, track and plan for individual children using a range of assessment methods
- Understand healthy diets and be able to promote these effectively
- Have awareness of SEN and to understand how to individualise activities using differentiation

## LEVEL 3 EARLY YEARS EDUCATOR

**Duration:** 13 months + up to 3 months for your End Point Assessment

### What will the Apprenticeship provide?

Higher level childcare practitioners within the childcare industry are highly skilled and competent individuals, who prioritise a whole child approach in all aspects of their role. Practitioners will use theoretical perspectives to influence practices and will be responsible for their own key group of children.

### What does a Higher-Level Childcare Practitioner do?

Higher level childcare practitioners will be expected to;

- Understand, follow and use various legislations relating to all aspects of the care sector, including safeguarding
- To be able to support children and young people through various transitions
- To be able to observe, assess and promote development
- Confidently support emergent literacy and mathematical skills
- Lead, play and review learning and play opportunities which support learning and development
- Follow partnership working practices